



District Report Card: 2017


State: Haryana	District: Karnal
Class: 5	Subject: EVS
Schools: 61	Students: 1282


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	629		49.06		653		50.94	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	1072		83.62		210		16.38	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	618	48.21	11	0.86	435	33.93	218	17.00

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	1	1	1	4	1

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	1252		97.66	30		2.34

Average Performance of Students in EVS (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
45.14	44.36	45.89	44.81	46.83	44.94	53.33	45.46	23.64	46.04	43.52

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
E403	Identifies relationship with and among family members in extended family	44.71
E410	Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena	38.98
E501	Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.	48.83
E503	Describes the interdependence among animals, plants and humans	43.68
E504	Explains the role and functions of different institutions in daily life (Bank, Panchayat, cooperatives, police station, etc.)	51.17
E505	Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts)	26.04
E506	Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc.	33.74
E507	Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders	44.71
E508	Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups	43.11
E509	Records observations/experiences/information in an organized manner (e.g. in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/phenomena (e.g. floating, sinking, mixing, evaporation , germination , spoilage) to establish relation between cause and effect.	45.70
E510	Identifies signs, directions, location of different objects/landmarks of a locality /place visited in maps and predicts directions w.r.t. positions at different places for a location	48.50
E512	Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society	32.36
E513	Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources	53.58

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
378	29.49	363	28.32	401	31.28	140	10.92

Lowest Performing Learning Outcomes (LOs)

1 - Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g. life in distant/difficult areas like hot/cold deserts) (26.04)

2 - Voices opinions on issues observed/experienced and relates practices /happenings to larger issues of society (32.36)

3 - Groups objects, materials, activities for features/properties such as shape, taste, color , texture, sound, traits etc. (33.74)

4 - Records observations/experiences/information for objects, activities, phenomena, places visited in different ways and predicts patterns and activities/ phenomena (38.98)

5 - Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups (43.11)